

PARENT AND FAMILY LIFE EDUCATION (PAFLE)

Course of Study for PAFLE

I. Human Development and Research Courses.....21 credit hours

- HD 501 Child Development (3)
- HD 562 Dynamics of Family Relationships (3)
- HD 603 Adolescent Development (3) or BEP 655 Adolescent Psychology (3)
- HD 512 Adult Development (3)
- HES 509 Research Methods in HES (3)
- * Statistics I (3)
- * Statistics II (3)

II. Parent and Family Life Education Courses.....15 credit hours

- HD 664 Family Crises (3)
- HD 576 Human Sexuality(3)
- HD 535 Parent-Child Relationships (3)
- **HD 580 Children of Divorce (3)
- CSM 505 Public Policy: Social and Economic Issues (3)
- HD 594 Special Problems in Program Evaluation (3)

III. Internship

- HD 593 Special Problems in Methods of Family Life Education Internship (3 credit hours; 150 clock hours; to be taken during the fall and spring of the final year in the program)

IV. Comprehensive Examination

Students will complete a mandatory comprehensive examination at the end of the program of study. Students must pass the examination to earn the degree.

* The specific course taken must be approved by the major professor. Students who take courses without advice of their faculty advisor may need additional courses to fulfill requirements (See Statistics Section page 12)

**Optional course

*** Statistics core requirement for HDFS, PAFLE and MFT**

Students are required to take two graduate level courses in statistics for the HDFS and PAFLE programs. Only one course is required for the MFT program. Each student must meet with their graduate faculty advisor to discuss and plan the sequence, or courses, which best fit with their individual career objectives, skill level, and schedule. (Make sure to also consult with your faculty advisor before taking the second statistics course.)

- If the student is seeking a terminal Master's degree, the Psychology Data Analyses course sequence (PY 502/503) or the Statistics Data Analyses course sequence (ST 550/551) may be considered.
- If the student is planning a career that includes health education or research (including public or community health), he/she may opt to take the community health biostatistics sequence (CHS 525/526).
- The educational statistic course sequence (BER 540/545) is also an option for students seeking a terminal Master's degree. **TO TAKE BER ONLINE COURSES, STUDENTS MUST HAVE AUTHORIZATION TO DO SO FROM THEIR FACULTY ADVISOR AND THE CHAIR OF THE DEPARTMENT.**
- A combination of courses (BER 540 and ST 551) to fulfill the statistics core requirement is also an option that faculty advisors may recommend.