MARRIAGE AND FAMILY THERAPY (MFT)

Course of Study for MFT

I. Human Development and Research Courses......12 credit hours

HD 501 Child Development (3)

HD 512 Adult Development (3)

HES 509 Research Methods in HES (3)

* Statistics I (3)

* The specific course taken must be approved by the major professor. Students who take courses without advice of their faculty advisor may need additional courses to fulfill the requirement (See Statistics Section page 12).

II. Parent and Family Life Education Courses......9 credit hours

HD 664 Family Crises (3)

HD 535 Parent-Child Relationships (3)

HD 561 Theories in Family Studies

III. Marriage and Family Courses15 credit hours

BCE 650 Counseling Strategies for Family Relationships (3)

BCE 651 Counseling Strategies for Marital Relationships (3)

BCE 652 Counseling Strategies for Adult-Child Relationships (3)

BCE 633 Professional Ethics (3)

BSP 661 Psychopathology (3)

IV. Practicum

HD 567 Pre-practicum (3): *Requires 7 hours of class time and 3 hours of case observation per week

HD 568 Practicum I (3): Requires 10-12 hours of class and clinic work per week HD 667 Practicum II (3): Requires 10-12 hours of clinical work per week *HD 668 Internship (6)

*A 12- month internship is required. The student will work approximately 20 hours/week. 12-15 of the 20 hours must be direct client contact.

Total Required Credits: 36 course credits + 15 Practicum/internship credits = 51

* Statistics core requirement for HDFS, PAFLE and MFT

Students are required to take two graduate level courses in statistics for the HDFS and PAFLE programs. Only one course is required for the MFT program. Each student must meet with their graduate faculty advisor to discuss and plan the sequence, or courses, which best fit with their individual career objectives, skill level, and schedule. (Make sure to also consult with your faculty advisor before taking the second statistics course.)

- If the student is seeking a terminal Master's degree, the Psychology Data Analyses course sequence (PY 502/503) or the Statistics Data Analyses course sequence (ST 550/551) may be considered.
- If the student is planning a career that includes health education or research (including public or community health), he/she may opt to take the community health biostatistics sequence (CHS 525/526).
- The educational statistic course sequence (BER 540/545) is also an option for students seeking a terminal Master's degree. TO TAKE BER ONLINE COURSES, STUDENTS MUST HAVE AUTHORIZATION TO DO SO FROM THEIR FACULTY ADVISOR AND THE CHAIR OF THE DEPARTMENT.
- A combination of courses (BER 540 and ST 551) to fulfill the statistics core requirement is also an option that faculty advisors may recommend.