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Information

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**For Registration
Questions and/or
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abell@ches.ua.edu

“Let’s Talk Training”

Training Calendar

January, February, March 2024

This quarter there are many exciting opportunities to take advantage of! January 27th we will have our first annual statewide Infant Toddler Conference sponsored by the Infant Toddler Specialist Network (ITSN)! This event will be at the Bryant Conference Center and will feature some amazing nationally recognized speakers such as Brenda Jones Harden, Jayne Singer from the Brazelton Institute, and Alabama’s Brain Pump folks. There are options to attend in person or virtually, so make sure you register and participate in this important event!

In February we will host our Family Fun Night, Feb. 20th at 5:15. This is a free family event that will be led by Jennifer Daniels, a musician, storyteller and overall sensory artist! She will provide live interactive music and stories that the whole family will enjoy.

Also, this upcoming quarter, our trainers will continue featuring their innovative STEAM investigation series. Make sure you check out the new trainings on various behavior challenges and ways to promote good social emotional well-being and mental health by our First 5 Alabama specialists!

We have great news that our e-Training is back and better than ever, so take advantage of the offerings if you can’t make a live face to face training. And remember, if you need customized in-service hours for your program, we can provide that for you for up to 4 hours annually!

Enthusiastically,

April Kendrick, Ph.D

Director

The Rolling Resource Round-Up

Teachable Moment:

January:
"Drum Music"

February:
"Balancing Hearts"

March:
"Windy Art"

Carla Allen
Child Development Specialist
(205)348-4036
cma111@ua.edu

What is The Rolling Resource Van?

- A service provided for child care programs in CDR's outlying counties.
- You will have an opportunity to check-out children's books, theme kits, and manipulatives to enhance your existing items in your program.
- The RRV will visit your program on a monthly basis.
- Contact me, Carla Allen, for more information, or to schedule a visit. I look forward to hearing from you!

Teachable Moments...

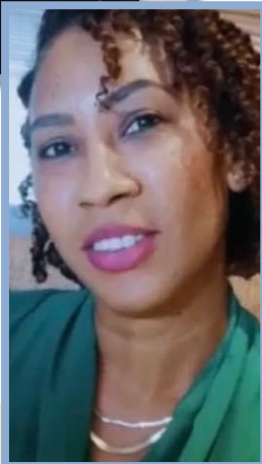
What's it all about?

- Designed specifically for Family or Group Day Care Homes in CDR's outlying counties.
- Training opportunities that share new curriculum ideas, group discipline techniques, & ways to extend AND connect activities from visit-to-visit for optimal learning for you and your children.

A "let's keep it rolling together" approach!

- DHR training hours are earned.

The Calm Corner



The benefits of relationships between caregivers and children. To best support healthy brain development, the child's connection to the caregiver must be strong and positive. Through the child's relationships and the context of those relationships, the rapidly developing brain starts to structure itself, creating the foundation for future learning. Infants and toddlers in thriving relationships with special adults feel safe, protected, appreciated, and loved. When an infant establishes a connection with a sensitive and responsive caregiver, the infant learns who to trust and turn to when needing support. Children use adults as secure bases from which to explore their world and to return to when they need to feel safe or desire food, attention, or a hug. Young children who experience secure relationships are happier, kinder, more social, less anxious, and better learners than those children who do not feel secure.

The most important relationship to a child is the one they develop with their parent or caregiver. Children learn about the world around them through a positive parent-child relationship. As they are growing and changing, children look to their parents to determine whether they are safe, secure, and loved. It is also the foundation from which they will build their future relationships.

Contact us for support with children exhibiting challenging behaviors and other concerning emotional or behavioral signs/symptoms (who are enrolled in state licensed daycare settings). This is a free support available to support social-emotional development and to promote positive mental health in children ages birth to five and their caregivers.

Contact info:

Hope Schmitt: alexandria.schmitt@ua.edu office: 205-348-0605

Kenyetta Foster: kwallace@ches.ua.edu office: 205-348-0682

FAMILY FUN NIGHT

**FEBRUARY 20, 2024
5:15 - 6:15 PM
A FREE COME AND GO EVENT!**

**JUDY BONNER CHILD
DEVELOPMENT CENTER
651 PETER BRYCE BLVD.
TUSCALOOSA, AL
35401**



Jennifer Daniels' concerts for kids are pure joy, full of interactive songs, stories, and creative movement. With a guitar, ukulele, and whatever else happens to be in her path, she welcomes children and families to play along.

A performing songwriter, author, and Wolf Trap-trained teaching artist out of Lookout Mountain, Georgia, Jenn is convinced that intentional, multisensory play makes for fun, successful learning. She works for Eric Litwin (author of *Pete the Cat, I Love My White Shoes*) and for the University of Tennessee, where she helps build the arts into early childhood classrooms.

Jenn has released nine music albums, three novels, a picture book, and two human children into the world (boy/girl twins, so bonus!). Her first young adult novel, *The Elixir*, debuted as the #1 New Release in Amazon's Teen and Young Adult Native American Fiction.

Find out more at www.JenniferDaniels.com.

*All novels are released under Jenn's married name, Jennifer Daniels Neal.



Right from Birth

A Distance Training Program

presented by:

Child Development Resources and Alabama Public Television



Right From Birth is a Ready to Learn Service of the Educational Services Department of Alabama Public Television. This workshop series is designated for parents and child care professionals serving children, birth to eighteen months. It presents critical and practical advice on supporting children's learning from the day they are born. It is delivered as a 12-part series of 30 minute programs for Broadcast Distance Learning aired on Alabama Public Television over 12 consecutive Saturdays from 7-7:30am.

What credit is given?

- 14 hours of DHR approved credit
- To receive credit, this course requires completion of all assignments **and** attendance at both meetings.

Who should participate?

- Any child care provider or parent who wants to learn how to help young children develop in the early years of life.
- Maximum of 20 participants (up to 3 per program)

Required Meetings:

- Orientation: Thursday, January 4, 2024, 1-2PM via Zoom
- Final: Thursday, March 28, 2023, 1-2PM via Zoom

How do you enroll?

Registration :

<https://forms.gle/76uvxLqCjiuKZXrT7>

For additional information,
please call Lindy Ann Sprewell
at 205-348-4279
or 1-800-791-5437



Going to School

A Distance Training Program



presented by:
Child Development Resources and Alabama Public Television

Going to School is a Ready To Learn Service of the Educational Services Department of Alabama Public Television. This workshop series is designated for parents and child care professionals serving children, ages three to five years. It presents current and practical advice on supporting children's early learning for school readiness and success. It is delivered as a 10-part series of 30 minute programs for Broadcast Distance Learning televised on Alabama Public Television over 10 consecutive Saturdays from 7-7:30am.

What credit is given?

- 12 hours of DHR approved credit
- To receive credit, this course requires completion of all assignments and attendance at both meetings.

Who should participate?

- Any child care provider or parent who wants to learn how to help young children develop in the early years of life.
- Maximum of 20 participants (up to 3 per program)

Required Meetings:

- Orientation: Thursday, April 4, 2024 1-2PM via Zoom
- Final: Thursday, June 13, 2024 1-2PM via Zoom

How do you enroll?

Registration:

<https://forms.gle/K7cj81sECLYPPPh8v7>

For additional information,
please call Lindy Ann Sprewell
at 205-348-4279
or 1-800-791-5437

Inaugural Infant Toddler
Specialist Network
Conference

Connections: The Power Behind High- Quality Caregiving



Presented by:



JANUARY 27, 2024

IN-PERSON OR ONLINE

BRYANT CONFERENCE CENTER
TUSCALOOSA, AL

Registration Links:

(If you wish to register by phone or have questions please contact
registration services at 205-348-3000)

In-Person



Virtual



Exhibitor/ Sponsor



Child Development Resources Training Registration Policies

Please read carefully to make sure you understand the expectations for our Trainings.

- ♦ Please be sure you provide your correct email address. If you do not, you will not receive the email related to the training.
- ♦ You must register for each training via [the links provided within the training descriptions.](#)

PROCESS FOR TRAININGS:

Training Registration Deadline: Each training will close 48 hours (2 days) prior to any Zoom training and 1 week prior to face-to-face trainings. Please DO NOT submit more than one registration.

Pretest: A link to the pretest will be emailed by **5 pm** 2 days prior to the training.

Pretest Deadline: You must submit the pretest the day after you receive it by 10 am.

Meeting ID and Password: This information will be sent out before **5 pm** the day the pretest closes.

(Exception: Trainings scheduled for 6 pm: you will receive the meeting ID and password before **3 pm** the day of the training.)

Posttest/Evaluation: The posttest/evaluation will be emailed after the training by **5 pm**

(Exception: Trainings scheduled for 6 pm: the trainer will communicate if you will receive the posttest/evaluation directly after the training OR by **10 am** the following morning).

Posttest/Evaluation Deadline: You must complete **BOTH** the posttest/evaluation. **ACCESS TO THESE FORMS WILL END AFTER THREE BUSINESS DAYS AND YOU WILL NOT RECEIVE A CERTIFICATE PER DHR POLICY.**

Certificates: The certificates will be emailed once the post test and evaluation forms close. Please expect certificates on the third business day after the training.

FOR ZOOM TRAININGS:

- ♦ **Participants are expected to stay on the entire zoom training. You must have your name as your username to receive credit for attending the training. However, just a box with your name is not sufficient for participation, you must be seen on the Zoom training. If you do not have a webcam, please contact the trainer for accommodations.**
- ♦ Please make sure you have allotted time for the Zoom training. Participants who are driving or attending to other matters while on the Zoom training will not receive a certificate.
- ♦ Please try to keep distractions at a minimum while on the Zoom training. We realize this is sometimes difficult but having other adults, children or pets present during the training can be distracting to other participants.
- ♦ You may not enter a Zoom training more than 5 minutes after it begins. Please make sure in advance that you have the Zoom app on your tablet or phone or go to www.Zoom.us on your computer. If you have not participated in a Zoom call previously, you do have to sign up for a free account, so please give yourself adequate time to do this before the training.
- ♦ If you are unable to connect to Zoom, unable to hear the training, or experience other technical difficulties that prevent you from participating in the training, you will not receive a certificate for the training.
- ♦ Before each Zoom training begins, the trainer will let you know if it is going to be recorded. If it is going to be recorded and you stay on the training, you are agreeing to be recorded. Any Zoom training that is recorded MAY be used in future online trainings by CDR.

- ♦ **TO CANCEL A TRAINING** you have registered for, please email Amanda Bell abell@ches.ua.edu If you register for a training but are not able to attend, please cancel BEFORE you take the pretest. If you take the pretest and still need to cancel, please do so at least 2 hours prior to the training.

Child Care and Development Fund

CCDF Areas

- 1 *Prevention & control of infectious diseases (including immunizations)*
- 2 *Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices*
- 3 *Administration of medication*
- 4 *Prevention of and response to emergencies due to food and allergic reactions.*
- 5 *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic.*
- 6 *Prevention of Shaken Baby Syndrome and abusive head trauma*
- 7 *Emergency preparedness and response planning for natural or man-caused events*
- 8 *Handling and storage of hazardous materials, including correct disposal of bio-contaminants*
- 9 *If applicable, appropriate pre-cautions in transporting children*
- 10 *First-aid and CPR*
- 11 *Recognizing and reporting child abuse and neglect*
- 12 Identifying and serving homeless children and their families
- 13 Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies.**
- 14 Caring for children in geographic areas with significant concentrations of poverty and unemployment.
- 15 Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors.**
- 16 Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
- 17 Understanding early neurological development
- 18 Using data to guide program improvement
- 19 Supporting positive development of **school-age children**
- 20 Improving the quality of programs and services for **infants and toddlers**

The Training Legend

DHR Minimum Standards Training Areas			CDA (Child Development Associate) Content Areas		Alabama Pathways Core Knowledge Areas	
CD	Child Development		1	Planning a safe and healthy environment to invite learning	CGD	Child Growth and Development
LD	Language Development		2	Steps to advance children's physical and intellectual development	HSN	Health, Safety and Nutrition
PDG	Positive Discipline and Guidance		3	Positive ways to support children's social and emotional development	LEE	Learning Experiences and Enrichment
HSUP	Health, Safety and Universal Precautions		4	Strategies to establish productive relationships with families	COA	Child Observation and Assessment (Planning for Individual Needs)
QCCL	Quality Child Care and Licensing		5	Strategies to manage an effective program operation	DIV	Diversity
CCPF	Child Care Professional and the Family		6	Maintaining a commitment to professionalism	ICFC	Interaction with Children, Families and Communities
AM	Administration and Management		7	Observing and recording children's behavior	PPD	Personal and Professional Development
			8	Principals of child growth and development	MA	Management and Administration
Training Level			Training Track			
Basic	Most appropriate for entry level professionals who are new to early childhood and /or school-age care. Basic Level training covers a foundational understanding and demonstration of developing skills		Infants	Birth to 12 months		
Intermediate	For professionals who have at least two (2) years experience and 120 hours of training in child development and are moving toward more formal education. Intermediate Level training includes expanding knowledge and application, and refining skills.		Toddlers	1 and 2 year olds (13-36 months)		
Advanced	For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.		Preschoolers	3 and 4 year olds		
ALL	Basic, Intermediate and Advanced		School-agers	5 to 12 year olds		

Date/Time/Hours Earned	Title/Description	Training Level	DHR Area(s)	CDA Area(s)	CCDF Area(s)	CKA Area(s)	Training Track	Deadline
CDR Zoom & Face-to-Face Trainings								
January								
Thursday 1/18/2024 12:30 - 1:30 pm 1 hr. Trainer: H. Schmitt	<u>Supporting Mental Wellness: 3 C's (ZOOM)</u> This virtual meeting has no set agenda, but a goal of holding a safe, confidential space for teachers to talk through stressful situations and participate in problem solving with emotional support. https://forms.gle/MaN724HHWHrZrA2f9	Intermediate	PDG	3, 7	15	COA	ALL	1/11/2024
Thursday 1/18/2024 6:00 - 8:00 pm 2 hrs. Trainer: C. Allen	<u>Finding Teachable Moments (Face-to-Face)</u> In this training, we will identify spontaneous and planned opportunities for teachable moments during daily activities in home or center daycare settings. https://forms.gle/drgeYs6NMGzJ1Mzv6 Maximum Participants: <u>25</u>	ALL	CD	8	13	CGD, COA	Infants, Toddlers, & Preschoolers	1/11/2024
Tuesday 1/23/2024 12:00 - 2:00 pm 2 hrs. Trainer: K. Brown	<u>Director's Forum: Build Your Dream Team! Recruiting, Hiring, and Retaining Outstanding Educators (Face-to-Face)</u> Skilled and knowledgeable program staff are the key to having a quality program that leads to positive youth outcomes. In this session, we will discuss effective ways to use local resources to find and attract talent that fits the culture and needs of your program. We will also provide tips for improving the effectiveness of your interview process and ensuring that your onboarding practices prepare your new staff members for success. https://forms.gle/yb8Vs8XAkPXWHrHw6 Maximum Participants: <u>40</u>	Intermediate	AM	5, 6	20	PPD, MA	ALL	1/16/2024
Tuesday 1/23/2024 6:00 - 8:00 pm 2 hrs. Trainer: S. Campbell	<u>Math Talk (Face-to-Face)</u> According to NAEYC, "young children develop math concepts and skills very early in life." In this training, we will discuss how we can support early math with infants and toddlers using math language during daily routines and hands-on activities. https://forms.gle/tSBTnBCuNJpCJRcCA Maximum Participants: <u>25</u>	Basic	CD, LD	2	13	CGD, LEE	Infants & Toddlers	1/16/2024
Thursday 1/25/2024 6:00 - 8:00 pm 2 hrs. Trainer: L. Thompson	<u>Setting the Foundation for Early Childhood (Face-to-Face)</u> Children are already learning at birth, and they develop at a rapid pace. In this training, we will explore different strategies that will assist young children in developing emotional, social, and cognitive skills needed to become lifelong learners. https://forms.gle/gi3GEwgfiqvvtA7h6 Maximum Participants: <u>25</u>	Intermediate	CD, CCPF	1, 8	13, 20	CGD, LEE	Infants, Toddlers, & Preschoolers	1/18/2024
February								
Monday 2/12/2024 8:30 am - 5:00 pm 8 hrs. Trainer: L. Thompson	<u>Intro to Childcare (Face-to-Face)</u> This class is geared toward participants who are first-time providers within their first 30 days of employment or are in the process of opening a Family Daycare Home. Please note, lunch will be on your own. https://forms.gle/ZQrxR9J6SHUkAClr9 Maximum Participants: <u>25</u>	Basic	CD, LD, PDG, HSUP, QCCL, HSN	1, 2, 3, 4, 6, 7, 8	13, 15, 20	LEE, COA, ICFC, PPD	Infants, Toddlers, & Preschoolers	2/5/2024

Date/Time/Hours Earned	Title/Description	Training Level	DHR Area(s)	CDA Area(s)	CCDF Area(s)	CKA Area(s)	Training Track	Deadline
CDR Zoom & Face-to-Face Trainings								
February (continued)								
Thursday 2/22/2024 6:00 - 8:00 pm 2 hrs. Trainer: L. Pate	<u>Fine Motor Fun (Face-to-Face)</u> In this training, we will look at why fine motor development is important to school success, and fun, developmentally appropriate activities for all ages that promote this skill. https://forms.gle/KH9bKiWpw4ui8YyB9 Maximum Participants: 25	Basic	CD	2	13, 17	CGD, LEE	Infants, Toddlers, & Preschoolers	2/15/2024
Wednesday 2/28/2024 6:00 - 8:00 pm 2 hrs. Trainers: A. Gann & S. Milligan	<u>Beneath Your Feet Investigation Part 2 (Face-to-Face)</u> Have you ever noticed all the man-made items under your feet? I bet your children have noticed them! This hand-on workshop will explore how to capitalize on that interest. https://forms.gle/Tpdh3sK25D94Ls5P9 Maximum Participants: 12	Intermediate	CD, LD	2, 8	13, 20	ALL	Infants & Toddlers	2/21/2024
March								
Thursday 3/21/2024 6:00 - 8:00 pm 2 hrs. Trainer: M. Barksdale	<u>APT: Exploring Curiosity, Problem-Solving, and Critical Thinking with PBS KIDS! (Face-to-Face)</u> In this training, using PBS KIDS shows as a starting point, participants will discuss ways to build and support curiosity, how to implement problem-solving, and where to use critical thinking. The training will support this learning with engaging discussions, hands-on activities, and the use of children's books. https://forms.gle/B8NxfEEP1zZVh9436 Maximum Participants: 25	Basic	CD	8	13	CGD, LEE	Preschoolers	3/8/2024
Friday 3/22/2024 12:30 - 1:30 pm 1 hr. Trainer: K. Foster	<u>Challenging Behaviors (ZOOM)</u> Participants should be prepared to present a situation they are struggling with in the classroom/center and to participate in facilitated discussion to understand the behavior and develop intervention strategies. https://forms.gle/2PgLW4YrPmiX8XBz7	Basic	CD	3, 8	13, 20	CGD, LEE	ALL	3/8/2024
Tuesday 3/26/2024 10:00 am - 1:00 pm 3 hrs. Trainer: M. Mathers	<u>Infant/Child CPR and First Aid (Face-to-Face)</u> Required training for any child care provider in a licensed program. Daphne Pate, Healthy Child Care Alabama Nurse Consultant, will lead the training. Each participant will receive a certification upon successful completion. https://forms.gle/77uqxpKQ8XLPDAYW6 Maximum Participants: 8	N/A	N/A	N/A	N/A	N/A	N/A	3/19/2024
Tuesday 3/26/2024 6:00 - 8:00 pm 2 hrs. Trainer: L. Pate	<u>Touch-Me-Nots, Toe Walkers, and Tummy Haters (Face-to-Face)</u> In this training, we will explore red flags for early sensory issues with infants and toddlers as well as strategies and techniques to address sensitivities. We will also discuss the importance of observation and documentation to help discuss these issues with families. https://forms.gle/vdwHG8DzHGjgCnRp8 Maximum Participants: 40	Basic	CD	2, 7	13, 17	CGD, COA	Infants & Toddlers	3/19/2024

Date/Time/Hours Earned	Title/Description	Training Level	DHR Area(s)	CDA Area(s)	CCDF Area(s)	CKA Area(s)	Training Track	Deadline
Outer Counties								
January								
Marengo County - Tender Years								
Thursday 1/18/2024 6:00 - 8:00 pm 2 hrs. Trainer: M. Mathers	<u>APT: Time to Sign - Fostering Communication Skills</u> Alabama Public Television presents Time to Sign: Fostering Communications Skills a training that explores early language development and communication skills starting at birth. In this training, participants will learn the benefits of sign language and how to use sign language in the early childhood environment to support infants' and toddlers' communication skills. https://forms.gle/wpTWzm3DF3xhMr296 Maximum Participants: 25	Basic	CD	2, 3	13	CGD, LEE	Infants & Toddlers	1/11/2024
Sumter County - North Sumter County Daycare								
Wednesday 1/24/2024 3:00 - 4:00 pm 1 hr. Trainer: L. Sprewell	<u>Learning Math through Loose Parts</u> Loose parts play is an incredible tool for teaching early math skills in a way that will promote the types of critical thinking and inquiry necessary for more advanced math skills. Come find out how young children learn through loose parts! https://forms.gle/Lb7P4keJp2Ynijav7 Maximum Participants: 25	Basic	QCCL	2	13	LEE	ALL	1/17/2024
Marion County - Happi Faces								
Tuesday 1/30/2024 6:00 - 8:00 pm 2 hrs. Trainer: L. Pate	<u>ASL in ECE</u> In this session, participants will examine the benefits of ASL on early language and cognitive development. Participants will discuss how to adapt classroom management techniques and learning activities to consistently include ASL. Upon finishing this two-hour session, participants will be able to identify and recall commonly used signs that are beneficial to their own programs. https://forms.gle/xxJhttYHZQQWLmRJ9 Maximum Participants: 25	Basic	CD, LD, PDG	2, 3, 7, 8	13, 15, 17, 20	CGD, COA, LEE	ALL	1/23/2024
February								
Bibb County - Bright Beginnings								
Thursday 2/8/2024 4:30 - 6:30 pm 2 hrs. L. Sprewell	<u>How do I Write? (Prewriting Skills for Young Children)</u> Providing young children with rich PRE-writing experiences can lay a foundation for learning. In this training, child care professionals will learn the framework for personalizing early writing activities in the early childhood classroom. https://forms.gle/VrsNGhGEX6Et9JAm8 Maximum Participants: 25	Basic	CD, QCCL	2, 8	13	CGD, LEE	ALL	2/1/2024
Fayette County - Tiny Tots								
Tuesday 2/20/2024 5:00 - 7:00 pm 2 hrs. Trainer: M. Barksdale	<u>Transitions in the Preschool Classroom</u> As teachers of young children, one of our most challenging roles in the classroom is to guide them through the many changes of the day. Let's discuss how we can make these transitions smooth, meaningful, and fun! https://forms.gle/XAmfYEcBPMMNvtZD Maximum Participants: 25	Basic	CD, PDG	3, 8	13, 20	CGD, LEE	Toddlers & Preschoolers	2/13/2024

Date/Time/Hours Earned	Title/Description	Training Level	DHR Area(s)	CDA Area(s)	CCDF Area(s)	CKA Area(s)	Training Track	Deadline
February (continued)								
Choctaw County - Little Saints Preschool								
Thursday 2/22/2024 6:00 - 8:00 pm 2 hrs. Trainer: S. Campbell	<u>Playful Learning</u> Play is never just play. Play provides organic experiences that allow infants and toddlers to practice emerging skills across all domains of development. In this training, we will explore how caregivers can provide rich learning experiences through play. https://forms.gle/QXwyc2PYcukQSaUa9 Maximum Participants: 25	Intermediate	CD, LD	2, 3	13	CGD, LEE	Infants & Toddlers	2/15/2024
Perry County - Berean Baptist Head Start								
Tuesday 2/27/2024 4:30 - 6:30 pm 2 hrs. Trainer: M. Mathers	<u>The Power of Optimism</u> Did you know there are healing powers in optimism? Yep, optimism is powerful for you and the children in your care. Come join us as we discover the benefits of optimism...is your glass half full or half empty? https://forms.gle/esT7vxW42os8N6Eq6 Maximum Participants: 25	Intermediate	CD, CCPF	2, 3, 6	15, 20	CGD, PPD	ALL	2/20/2024
March								
Lamar County - Nanny's Kids								
Tuesday 3/5/2024 5:30 - 7:30 pm 2 hrs. Trainer: L. Thompson	<u>Dramatic Play</u> Dramatic play is a term that refers to everyday make-believe games kids spontaneously enjoy. In this training, we will explore how dramatic play supports children in their development and social skills. Ready, Set, Play!! https://forms.gle/t6sSwLxUVKRP886b9 Maximum Participants: 25	Intermediate	CD, LD, PDG	2, 3	13, 15	CGD, LEE	Toddlers & Preschoolers	2/27/2024
Pickens County - Little Blessings								
Tuesday 3/5/2024 6:00 - 8:00 pm 2 hrs. Trainer: H. Schmitt	<u>Self-Regulation</u> How to help children within the class regulate their emotions and feelings along with tips and strategies to help make the classroom a calm and safe space. https://forms.gle/TP85bB6KikjqwYPz5 Maximum Participants: 25	ALL	CCPF	6	15	PPD	ALL	2/27/2024
Hale County - Puddle Jumpers								
Thursday 3/7/2024 5:30 - 7:30 pm 2 hrs. Trainer: K. Foster	<u>Understanding Social and Emotional Development</u> This workshop will provide the opportunity to learn about social and emotional development for young children, as well as the skills involved. https://forms.gle/Es7gVKn83NuUwQj59 Maximum Participants: 25	Basic	CD, PDG	3, 8	13, 20	CGD, LEE	ALL	2/29/2024
Greene County - Greene County Head Start								
Thursday 3/21/2024 3:30 - 5:30 pm 2 hrs. Trainer: C. Allen	<u>First Conversations</u> Helping caregivers to know how and when to discuss developmental concerns with parents and also how to respond if parents have questions or concerns about their child's development. https://forms.gle/GgzPku7ZqtuwMJ6CA Maximum Participants: 25	Basic	CCPF, CD	2, 3, 4	13	CGD	Infants, Toddlers, & Preschoolers	3/8/2024

e-Training with CDR!

Online trainings offered this quarter:

	Training Level	DHR Area(s)	CDA Area(s)	CCDF Area(s)	CKA Area(s)	Training Track
Introduction to Childcare Learn basic child development information about infants, toddlers, and preschoolers. All areas of development will be covered. This class is geared toward participants who are first-time providers within their first 30 days of employment or are in the process of opening a Family Day Care home.	Basic	CD, HSUP, QCCL, CCPF, LD, PDG	1,2,3,7,8	13,15,20	CGD, HSN, LEE,ICF C, PPD	ALL
*Prevention and control of infectious diseases (including immunizations) This course focuses on practical ways to prevent infectious disease as well as controlling their spread. A portion of this training discusses the importance immunizations.	Basic	HSUP	1	1	HSN	ALL
*Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices The prevention of SIDS by using safe sleep practices is the focus of this training. General infant safety is also discussed.	Basic	HSUP	1	2	HSN	Infants
*Administration of medication It is very important for adults to understand proper administration practices of medication when dealing with babies and other young children. This gives detailed instructions on how to do this as well as warnings regarding the dangers of misuse of medication and children.	Basic	HSUP	1	3	HSN	ALL
*Prevention of and response to emergencies due to food and allergic reactions Child care workers' understanding of what allergies are and how people can react to them could save lives. This course gives an overview of what an allergy actually is and what we can do to prevent allergic reactions from occurring when the children are in our care.	Basic	HSUP	1	4	HSN	ALL
*Building and physical safety, including identifying electrical hazards, bodies of water, and vehicular traffic We all know that a child's environment must be safe in order for the child to be safe. In this training, you will be reminded of ways to keep your child care facility safe. This includes information on safety around electricity, around water, and around vehicles.	Basic	HSUP	1	5	HSN	ALL
*Prevention of Shaken Baby Syndrome and abusive head trauma It's no secret that babies can be very difficult and the temptation to shake a baby in a moment of frustration is real to some people. This training stresses the very real danger that "shaken" babies face and ways we, as adults in their lives, can prevent this and any head trauma.	Basic	HSUP	1	6	HSN	Infants
*Emergency preparedness and response planning for natural or man-caused events None of us expect emergencies to happen, but they are inevitable. Being prepared is the key component for safety. This course serves to remind you of what you, as an adult, should do to prepare children for emergencies and how to keep children safe during an emergency.	Basic	HSUP	1	7	HSN	ALL
*Handling and storage of hazardous materials, including correct disposal of bio-contaminants Participants in this course will complete the course knowing how to properly handle and store hazardous materials (medicines, cleaning products, etc.) within the childcare facility. The importance of proper disposal of the materials is stressed.	Basic	HSUP	1	8	HSN	ALL
*Appropriate pre-cautions in transporting children This course covers safety issues for anyone working in a childcare facility that transports children in a vehicle from one location to another.	Basic	HSUP	1	9	HSN	ALL
*Recognizing and reporting child abuse and neglect Unfortunately, child abuse is a real issue. It is critical that all child care employees are able to identify the signs of child abuse, understand their responsibility in reporting it, and know the proper channels in reporting it.	Basic	HSUP	1	11	HSN	ALL
Developing Your Sense of Professionalism Developing your sense of professionalism does not happen over night. On the contrary, it is a process that involves a wide range of experiences. Join and find out just how to develop your sense of professionalism	Basic	CCPF	1, 2	13	PPD	ALL

***Courses marked by an asterisk (*) indicate courses that will count towards CCDF content areas.**

Introduction to Child Care will be offered continuously. CCDF areas 1-9 and 11 will be rotated throughout the year. Additional courses will be rotated quarterly. Most courses must be completed within 1 week of registration. *No courses will be accepted after the last day of the quarter that it is registered in.*

eTraining courses are **not** compatible with telephones or tablets. You need to have access to a computer in order to take these trainings.

eTraining participants **MUST HAVE** a personal email address (cannot be shared). While most email addresses are compatible with these courses, we recommend a Google Mail address.

Each participant must take the Orientation course before beginning these trainings. Watching the orientation video is imperative to success in these trainings.

To register for any of the above trainings, please contact Lindy Ann Sprewell at 348-4279 or ljones@ches.ua.edu

Quarter	Quarter Dates	You will receive your certificate
1	October 1-December 31	Late January
2	January 1-March 31	Late April
3	April 1-June 30	Late July
4	July 1-September 30	Late October



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Participants will continue to register for all online training opportunities through our website.

APT's On-Demand Courses are free, on-going, always available 2-hour trainings. Please contact Lisa Nunn at lnunn@aptv.org for more information or follow the link below:
<https://aptv.org/education/learn-online/>

Winter 2024 Training Titles

- AELG Online (Alabama Early Learning Guidelines) 1/8 - 2/26/2024
- Kindergarten Readiness: Approaches to Play for Preschoolers 1/8 - 1/29/2024
- CDA Credential: An Introduction 1/8 - 1/29/2024
- Exploring Literacy Development with PBS KIDS! 2/5 - 2/26/2024
- STEM for the Preschool Classroom 2/5 - 2/26/2024

Registration for winter facilitated classes opens on the website on **December 11, 2023**

Facilitated online courses are free and require a 6-7 week commitment. Facilitated by an APT online trainer, upon completion participants will receive a certificate for 15-18 training hours, depending on the training. These courses will begin on **January 8, 2024**.



CDR Closure Dates:

New Year's Day

January 1, 2024

MLK Day

January 15, 2024

Spring Break

March 11-15, 2024



Trainings offered through Child Development Resources are provided through a contract with the Alabama Department of Human Resources.